


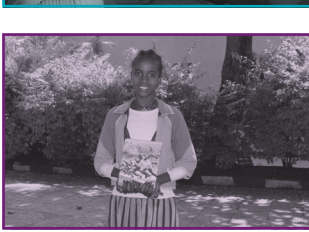
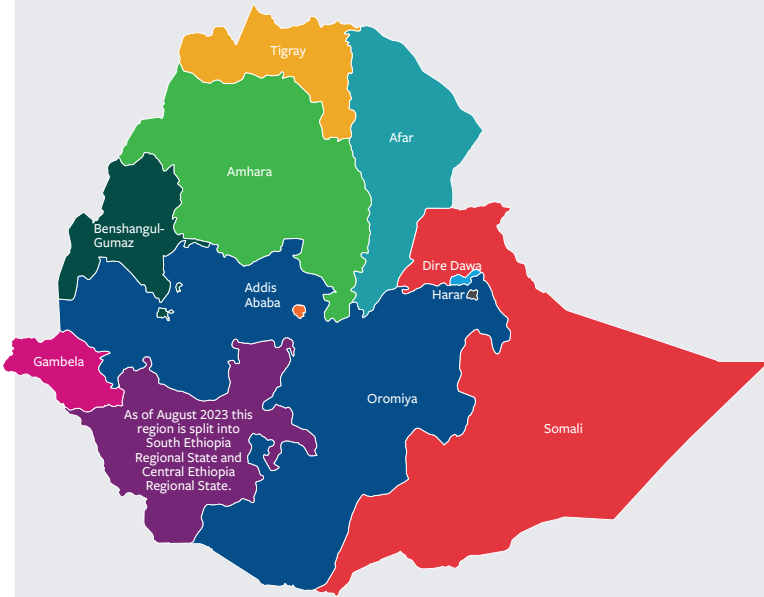
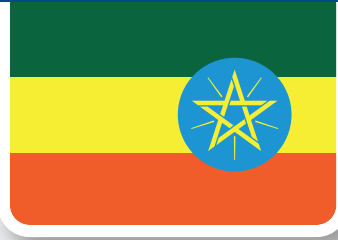


Girls' Education Challenge in Ethiopia

The Girls' Education Challenge (GEC) has had four projects working in Ethiopia, which aim to improve learning opportunities and outcomes for over 106,859 of the country's marginalised girls. Access to good quality education will give these girls the chance of a better future for themselves, their families and their communities.

 <p>© ChildHope</p>	<p>Excelling Against the Odds</p> <p>ChildHope April 2017 – March 2021</p> <p>Lower to upper primary and upper primary to lower secondary, lower secondary to upper secondary, and vocational education</p>
 <p>© Link Education International</p>	<p>Support Transition of Adolescent Girls through Enhanced Systems (STAGES)</p> <p>Link Education International May 2017 – August 2024</p> <p>Lower to upper primary and upper primary into lower secondary</p>
 <p>© Population Council</p>	<p>Biruh Tesfa for All</p> <p>Population Council September 2018 – March 2023</p> <p>10 to 19-year-old, out-of-school girls</p>
 <p>© People in Need</p>	<p>CHANGE</p> <p>People in Need November 2018 – October 2023</p> <p>10-19 year old, out-of-school girls</p>



4
projects



106,859
girls reached

Excelling Against the Odds

Activities:

- Offered an entrepreneurship and employability skills development service to support girls who choose vocational education or who wish to enter the workplace. The project worked to develop meaningful employment opportunities in partnership with technical and vocational education and training agencies and the private sector
- Contributed to school fees and provided learning materials
- Provided around 900 teachers with training, mentoring, and coaching to develop more effective teaching approaches that are tailored to the specific needs of girls
- Created safer and stimulating learning spaces for girls by refurbishing schools and maintaining strong violence reporting mechanism
- Instigated a school-based 'Girls' Movement' and communication campaign that empowers girls with key life skills, as well as challenging gender norms in communities
- In response to the Covid-19 pandemic, provided distance learning materials, hygiene products and health information leaflets to keep girls and their families safe.

Lead organisation: ChildHope

Key partner organisations: Organisation for Child Development and Transformation (CHADET)

Education focus: Lower to upper primary and upper primary to lower secondary, lower secondary to upper secondary, and vocational education

Project duration: April 2017 – March 2021

Beneficiaries reached: 16,481 marginalised girls

Value for Money score: Good. Endline findings reported improved learning outcomes and high transition rates. The project had a reasonable cost base. There was some evidence of attitude shifts.

Support Transition of Adolescent Girls through Enhanced Systems (STAGES)

Activities:

- Strengthening school leadership and supervision for girls' education
- Supporting the school improvement planning process for planning
- Providing capacity development for teachers on pedagogy which is responsive to gender and inclusion, with a social and emotional learning approach
- Constructing four secondary schools in remote rural areas for better access and transition, and upgrading of school latrines
- Providing direct support to particularly vulnerable girls, including bursaries, basic needs including uniform and scholastic materials and sanitary items
- Strengthening community engagement in education working with PTAs, School Improvement Committees and Kebele (village) Education and Training Boards, as well as Mother and Father Groups
- Working directly with girls and boys through gender clubs which challenge traditional gender norms
- Supporting the response to the COVID-19 pandemic, with much learning for possible future emergency and planning

Lead organisation: Link Education International

Education focus: Lower to upper primary and upper primary into lower secondary

Project duration: May 2017 – August 2024

Target beneficiaries: 61,345 marginalised girls

Value for Money score: Very good. Strong relevant project targeting marginalised girls in formal school, with effectiveness results. Well delivered with some scaling of teacher training with government financial contributions.

Biruh Tesfa for All

Activities:

- Using the Ministry of Education's Alternative Basic Education curricula - a 24-month programme – mentors provided literacy and numeracy instruction with girls moving into formal education upon completion.
- Delivered complementary training in life skills, financial literacy and entrepreneurship with mentor-led guidance and individualised counselling plans which included educational and livelihood goal-setting.
- Created 'safe space' clubs in existing community facilities.
- Promoted inclusivity through teacher training, improving school accessibility and the provision of assistive devices and school kits, as well as the option of safe employment through placements by the Ethiopian Business and Disabilities Network for girls with disabilities leading to inclusive employment opportunities

Lead organisation: Population Council

Key partner organisations: Humanity & Inclusion, Plan International

Education focus: 10 to 19-year-old, out-of-school girls

Project duration: September 2018 – March 2023

Beneficiaries reached: 4,065 marginalised girls

Value for Money score: Overall, the project struggled to maximise its potential investment since inception. It targets domestic workers, which is not feasible due to the strong barriers that the beneficiary group have. The project has lost 57% of project beneficiaries since inception and were not able to evidence progress against learning, transition, and other intermediate outcomes. Consequently its contribution towards sustainability was limited.

CHANGE

Activities:

- Delivered Alternative Basic Education programmes and Integrated Adult Functional Literacy, with transferral to relevant government bodies to improve systems, deepen knowledge and ensure sustainability.
- Linked short-term Technical and Vocational Education and Training programmes to support transition to meaningful employment.
- Established self-help groups to provide life skills, psychosocial care, income generating activities training, with linkages to credit institutions and cooperatives.
- Created girls' clubs for both in-school and out-of-school girls.
- Allocated resources for improvement works for Accelerated Learning Programmes facilities including gender-segregated toilets, learning supplies and sanitary pads.
- Worked with communities to drive attitudinal change around girls' education and monitor harmful practices towards girls.

Lead organisation: People in Need

Key partner organisations: Concern Worldwide, Welthungerhilfe, Helvetas Swiss Intercooperation, CIAI - Centro Italiano Aiuti All'Infanzia

Education focus: 10 to 19-year-old, out-of-school girls

Project duration: November 2018 – October 2023

Beneficiaries reached: 24,968 marginalised girls

Value for Money score: Moderate as project beneficiaries decreased from 30,000 to 24,000, costs per beneficiary increased slightly. The project also had to pivot activities to humanitarian support due to the difficult contexts, which has had an impact on their ability to drive learning outcomes. In terms of learning, the Accelerated Basic Education and adult literacy programmes have been modified to make them more fit or purpose. Sustainability is challenging.