



Learners Centred Teaching Methodology (LCTM)

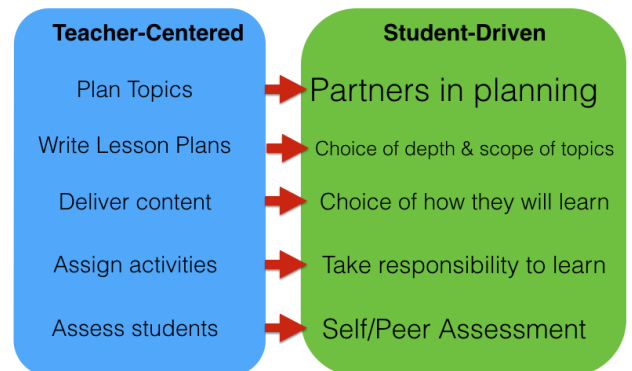
Practices at a glance

YOUR CLASSROOM

1. Is it as comfortable as it can be?
2. Have you arranged your class sitting to allow room for free movement and interaction among learners?
3. Do you allow the learners demonstrate their knowledge? Do you ask questions?
4. Do you encourage learners to search for answers by themselves before coming to you?
5. Do you allow learners always share their opinion/thoughts on lessons?
6. Do you involve learners in developing your lesson plan? E.g. collecting/developing teaching/learning aids with your students.
7. How do you activate learners to teach each other within and outside the classroom? (peer-to-peer learning/peer mentoring)
8. Have you divided the learners into groups within you class? (group work)
9. How do you recognize/motivate your learners for good work? (incentives)



Which Classroom Do You Have?



YOUR LEARNERS

- Do you know your learners individually?
- What are their strengths and weaknesses?
- What is their level of knowledge?
- What are their challenges?

YOU (Teacher/Facilitator)

1. Have you mastered the topics you will be teaching?
2. Have you planned your lessons with lots of practical activities for the learners?
3. How will you link your lesson to real life?
4. Have you produced relevant teaching aids for your class?
5. Do you give formative assessment and effective feedback?
6. How do you plan to support learners in challenging circumstances to continue their learning?
7. What will you do differently for slow learners?
8. What will you do differently for fast learners?
9. Do you receive feedback on your lesson and teaching from learners?