

# Monitoring Tool for Girls and Inclusive Education Network at School Level

## People in Need, VSO and Street Child

### November 2022

#### Overall Context

- What is the current situation of girls' education with respect to their access and drop-out rates in your school?

#### Performance/Operation

- Has the network been conducting quarterly meetings with the participation of at least over 50 percent of its members? (*Response scale: Regular, sometimes, rarely, not at all*)
- Does the school have GIEN guidelines/procedures? If yes, are they being implemented well? If not, what are the challenges and gaps?
- What kinds of initiatives are taken to promote girls' education in your school? What is your perception of the overall contribution of such initiatives to promote girls' education?
- Has any action been taken to create a safe environment for girls, person with disabilities to learn/study in school? (*Probe: Managed gender/disability-friendly toilet with sanitary pad, drinking water facilities, etc.*)
- Has the Complaint Response Mechanism Committee formed and activated in the school? Has it received complaints and forwarded them to the network/school management to address them?
- Has the network supported to develop and implement School Improvement Plan?

#### Resources and Capacity

- Are GIEN committee members trained/oriented on their roles and responsibilities? If not why and what are the gaps?
- What is the current funding mechanism to carry out the activities of GIEN? (*Probe: feasibility to undertake the activities within the current budget*)

#### Coordination

- What is the coordination mechanism between school level GIEN and Palika level GIEN? How has the municipality helped to operate the network? (*Probe: Activities that are carried out together, support provided by school*)
- What sort of collaboration have you established with community-based organizations? Have any collaboration initiatives been taken?

#### Effectiveness

- Are psychological support (PSS) activities (games, songs, dance, group work, artistic mediums, etc.) conducted in schools/learning centers? If so, are the PSS activities helpful? If yes, how are they helpful?
- What is the relevance of GIEN in your school? How do you expect these networks to make a difference, especially for girls' continuous education and learning (in and out of schools)?
- What has been your role and contribution to promote the girl's education and mitigate barriers to their education and empowerment through GIEN?

**Challenges**

- What are the key barriers to the promotion of girls' education and their empowerment? What changes have taken place in these areas in recent years because of GIEN Intervention?
- What are the main challenges for the effective and smooth operationalization of the network? How could such challenges be addressed?
- What kind of challenges have you faced/do you expect while ensuring coordination with Palika? What are you planning to do to address such challenges?

**Good Practices**

- What are some of the good practices or interventions that have made positive impacts on the girls' education and empowerment in the school?

**Sustainability**

- What sort of sustainability mechanisms or plans does the network have in place?
- What are your suggestions for the project and networks for effective implementation of their activities to make program sustainable in the long run?