

## **Girls and Inclusive Education Network (GIEN)**

Sustainability: The Potential of GIEN to Promote Gender Transformative and Inclusive Education

People in Need (PIN) and Volunteer Services Overseas (VSO) April 27, 2023







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Let's Hear.... From Photos







## **Complaint Response Mechanism (CRM) at school**

#### Complaint Response Mechanism (CRM) as a mechanism to foster Schools as a Zone of Peace and Inclusive Education

#### **Before GIEN**

• 95% of the Schools didn't have CRM at a place







#### **GIEN Initiatives**

- Both the LG-level and School-level GIEN initiated to establish and functionalize the CRM
- Capacity building of CRM committee at schools
- Regular meetings of committee members and discussions on the complaints
- Facilitated Gender
   Transformative Workshop

#### Result

- Installation of CRM boxes at school premises
- Increased number of reporting
- Reports classified, addressed, and/or referred related to inclusion and inclusive education
- Inclusive school and education via community projects











## **Case Study of Rajpur**

## **Before GIEN** Cultural Barriers Deprivation to education and social rights Gender-Based

Rajpur Municipality realizes to have a response mechanism to address the issues related to inclusive education and formed the Girls and Inclusive Education Network involving relevant stakeholders (education, health, children, women, police, etc.).

GIEN is endorsed and further 23 Local Government incorporated and endorsed operation procedures.

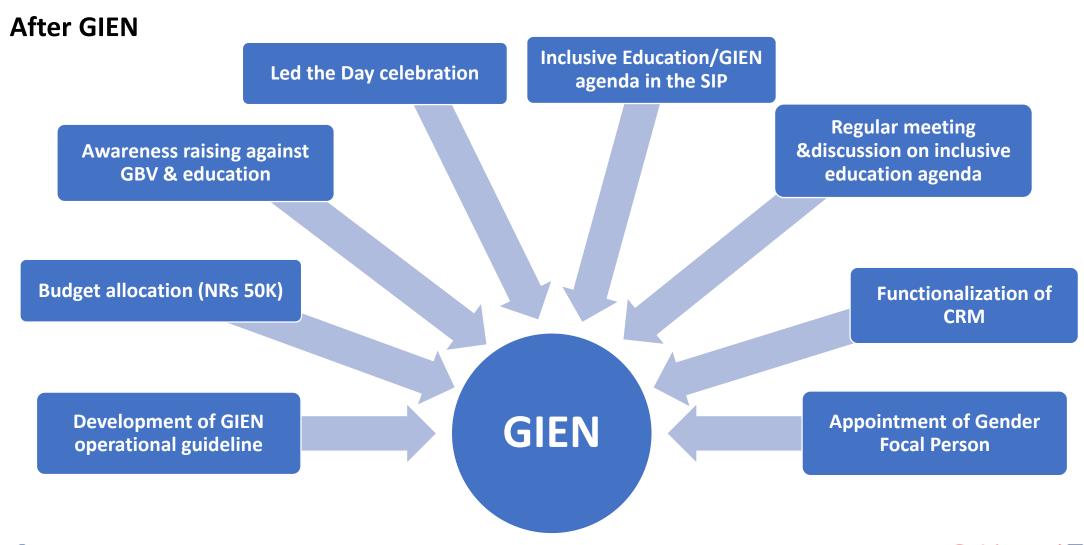


Violence





## Case Study of Rajpur

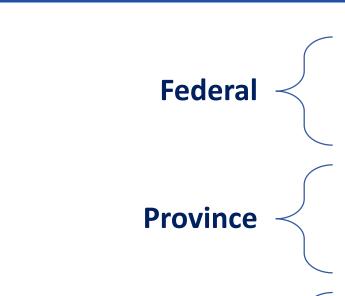








## **GIEN Progress (in numbers)**



- SESP accommodates a strategy to extend gender networks
- GIEN formation at Federal Level

• GIEN formation at all seven provinces



- GIEN formation and operationalization at 108 Local Levels
- 23 Local Governments have endorsed GIEN procedure

School

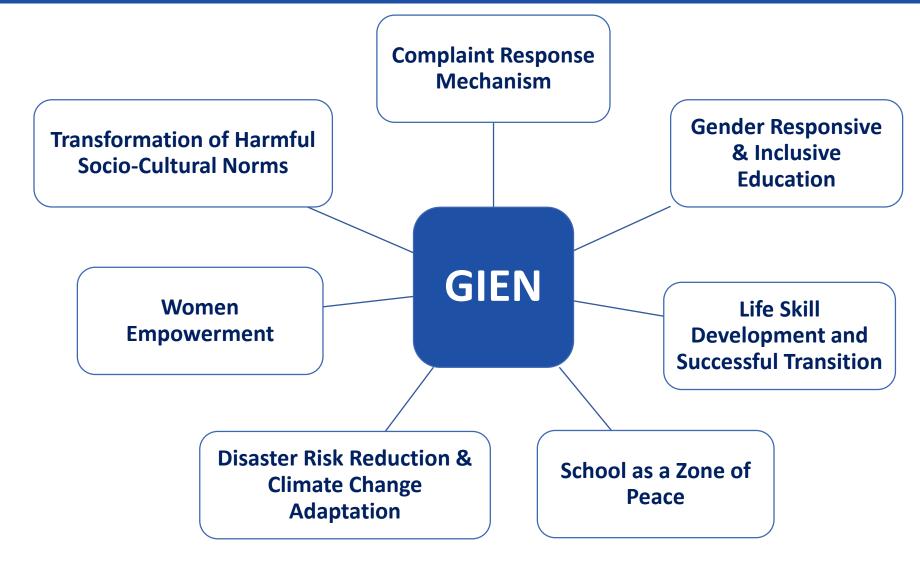
• GIEN formation and operationalization in 153 schools







### **GIEN** engagement at a broader level









### **Sustainability Mechanism**

#### **Political Sustainability**

- Alignment with government policies and priorities (SESP, 2021).
- Linking with the municipal planning process and endorsement of inclusive education (plan and procedure).
- 5 years GIEN strategic plan by CEHRD, seconding SESP (in progress)

#### **Process Sustainability**

- Strong leadership and guidance from the GoN.
- Strong network base with active leadership of young girls and volunteers (school/community and GPs)
- Strategies to incorporate/mainstream in education interventions (Encourage/incorporate other agencies so that these processes are replicated in other areas).

#### **Financial Sustainability**

- Policy endorsement and resource allocation
- Mechanisms to ensure development actor's investment and engagement
- Inter-linkage with local planning process to mobilize municipal government budget for local level interventions.







## **Key Lessons And Way Forward**

**Strategy development** 

**Capacity building** 

**GIEN** expansion

GIEN sustainability (Operational guideline, TOR, minimum package, endorsement)

Monitoring and Evaluation

Wider engagement of stakeholders







# **Quotes from GIEN members**







GIEN IS ESSENTIAL
TO MAINSTREAM
OUT-OF-SCHOOL
CHILDREN, ESPECIALLY
GIRLS, WITH THE HELP
OF POLICY AND
AWARENESS
CAMPAIGNS IN THE
COMMUNITY.

Ram Nanda Prashad Saha
Principal
Nepal Rashtriya Secondary
School,
Piparpati, Bara





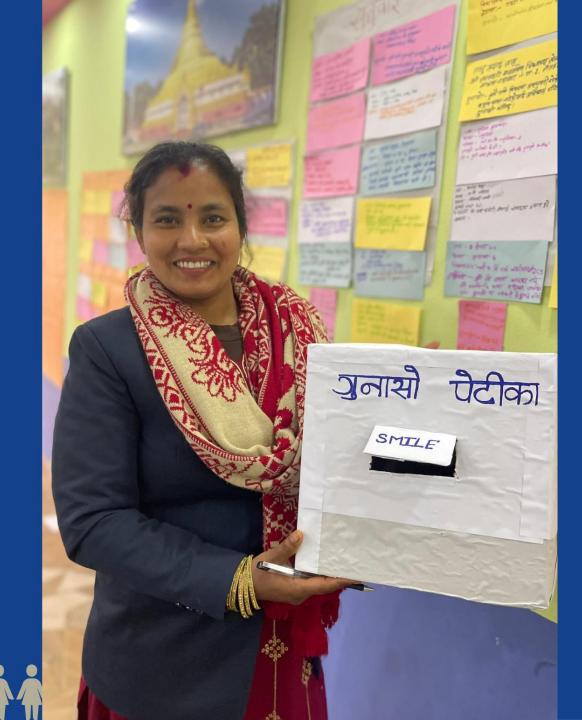


OUR SCHOOL ENVIRONMENT IS MUCH SAFER BECAUSE OF GIEN, AS ISSUES FILED IN THE COMPLAINT BOX ARE HANDLED PROMPTLY AND SAFELY.

Sapana Jaiswal and Chandni Kumari Jha Students,Shree Devi Secondary School, Rautahat

GAINED A PROFOUND UNDERSTANDING OF THE SIGNIFICANCE OF THE GIRLS AND INCLUSIVE EDUCATION NETWORK (GIEN) AND ITS **DUTIES THROUGH THE** TRAINING. AS THE GENDER FOCAL PERSON, MY PRIMARY AIM IS TO **ENHANCE THE SYSTEM FOR ADDRESSING COMPLAINTS** IN MY SCHOOL TO CREATE A SECURE AND PEACEFUL ATMOSPHERE FOR EVERYONE. 99

Pinki Kumari Patel
Gender Focal Person
Shree Devi Secondary School
Rautahat district



C OLLABORATING WITH GIEN, I, AS THE PRINCIPAL, AIM TO INCORPORATE **DISASTER RISK REDUCTION** (DRR), CLIMATE CHANGE ADAPTATION (CCA), AND **SCHOOL-FRIENDLY ENVIRONMENT INITIATIVES** INTO THE SCHOOL IMPROVEMENT PLAN (SIP).

Ram Adhar Paswan
Principal
Shree Secondary School,
Rautahat









